Erin’s Law Presentation Outline – 7th Grade

 **1. Explain Presentation Topic**

 • Review current laws for student safety and prevention –

 What to do if there is a Fire, Tornado, and Intruder?

 Now we have Erin’s Law – what to do if you are sexually abused/assaulted?

 • Explain that this is not a therapy session. If students are impacted by any of the topics covered, we would like to speak with them privately.

 This is not the best setting for sharing.

 • What is Erin’s Law? Show Erin Merryn interview with Katie Couric – first two minutes

 • What to do if this has happened to you? **Main Focus** - It is not your fault.

 **Tell a trusted adult**.

**2. Vocabulary & Definitions**.

 Emotional Abuse Incest Sexual Harassment

 Molestation Rape Sexting

**3. Community Safety**

 • Most sexual abuse happens with someone the victim knows. Sometimes, however, a stranger may cause abuse/assault. We want to spend some time talking about your safety.

 • Show three different articles about Downers Grove incidents involving students who were approached by strangers.

**4. What is a “Lure”? Awareness of common “Lures” that are used.**

 Show video clips and discuss.

 • Assistance Lure - Questions

 Are we obligated to help someone if they ask us for assistance? ***No. Safety first***

 How can we safely help or assist others? ***Public place, with a group of people, Let someone know where you are, who you are with and when you’ll be finished.***

 • Ego/Fame Lure – Questions

 What is our ego? ***How we feel about ourselves: our identity, self-confidence, self-esteem.***

 Should you be a little cautious of strangers (or people you don’t know very well) who give you lots of compliments or say they can make us famous? ***Yes***

 • Lost Pet Lure – Questions

 Have any of you ever lost a pet before? What did you do? ***Call the Police, Posters***

 An adult asking a minor for help finding a lost pet is a Red Flag – ***Danger Warning***

 ***•*** L.U.R.E. – **L**ook around, be aware of what is going on, **U**se your natural instincts – that gut feeling, **R**espond/Run, yell and tell a trusted adult, **E**scape – Do not hesitate.

**5. What else should you do to be safe? What should you do if you are approached?**

 • Try to avoid walking alone – especially at night or in an isolated area.

 • Walk with phone and keys in hand.

 • Run to others/Yell/Call 911/Tell Parents (even if you were doing something wrong. Example – at someplace you were not supposed to be at).

**6. If extra time – Review 8th grade presentation topics**